



ENCOURAGING THE **HEART**

THROUGH MENTAL HEALTH, EARLY LEARNING & OUT OF HOME CARE
2014 Annual Report to the Community



Child Focus, Inc.
Making THE Difference!

www.child-focus.org

**2013-2014
Board of Directors**

Ben Yoder, President
Frost Brown Todd, LLC

**Tim Beechuk, Vice
President**
Retired, Procter & Gamble

Jim Nuckols, Treasurer
Cincinnati Financial
Corporation

Amber Bennet, Secretary
Parent

**Marwa Badawi, Head Start
Policy Council Chair**
Parent

Margaret Krueger
Retired, Goshen Local
School District

Rob Meyer
American Modern Insurance

Scott Shirk
Deloitte & Touche, LLP

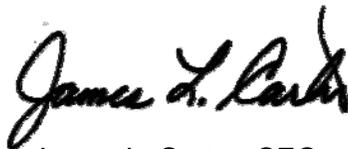
Jennifer Horwitz
University of Cincinnati Arlitt
Center

Keith Kral
National Bank & Trust

Encouraging the Heart

Child Focus encourages the heart of the most vulnerable children in our community— children who live in poverty, children with mental illness and children who hurt. Child Focus offers hope and support for children to learn, heal and grow. As such, The Child Focus Encourage the Heart Fund, supports the agency's greatest need such as client scholarships, funding gaps, emerging program needs and staff and facility development. If you have not done so, please consider supporting this important effort.

This annual report is our chance to show you how all this work comes together and to express our heartfelt gratitude to the people and organizations that continue to support our mission. I look forward to sharing these outcomes and highlights from the year with you as we can continue to encourage the hearts of children.



James L. Carter, CEO
Child Focus, Inc.

Mental Health

100% of respondents reported that their question or concern about their child was answered through the diagnostic process. Parents have submitted comments such as:

- “There are **alternate routes other than medicine**,”
- “It showed **where (my child) is developmentally**,” and
- “Very informative information is passed on to the parents and my child **has shown great improvement at school and home**.”

100% of families who received mandated Juvenile Court Intensive Home Based Services reported satisfaction with the service through the outcomes questionnaire.

100% of clients, or who completed a crisis service survey reported that the service helped them to manage the crisis and develop a useful plan. This service helps families to manage crisis effectively

92% of clients were extremely or moderately satisfied with the counseling service.

87% of parents reported they were extremely or moderately satisfied with the case management service through the outcomes questionnaire.

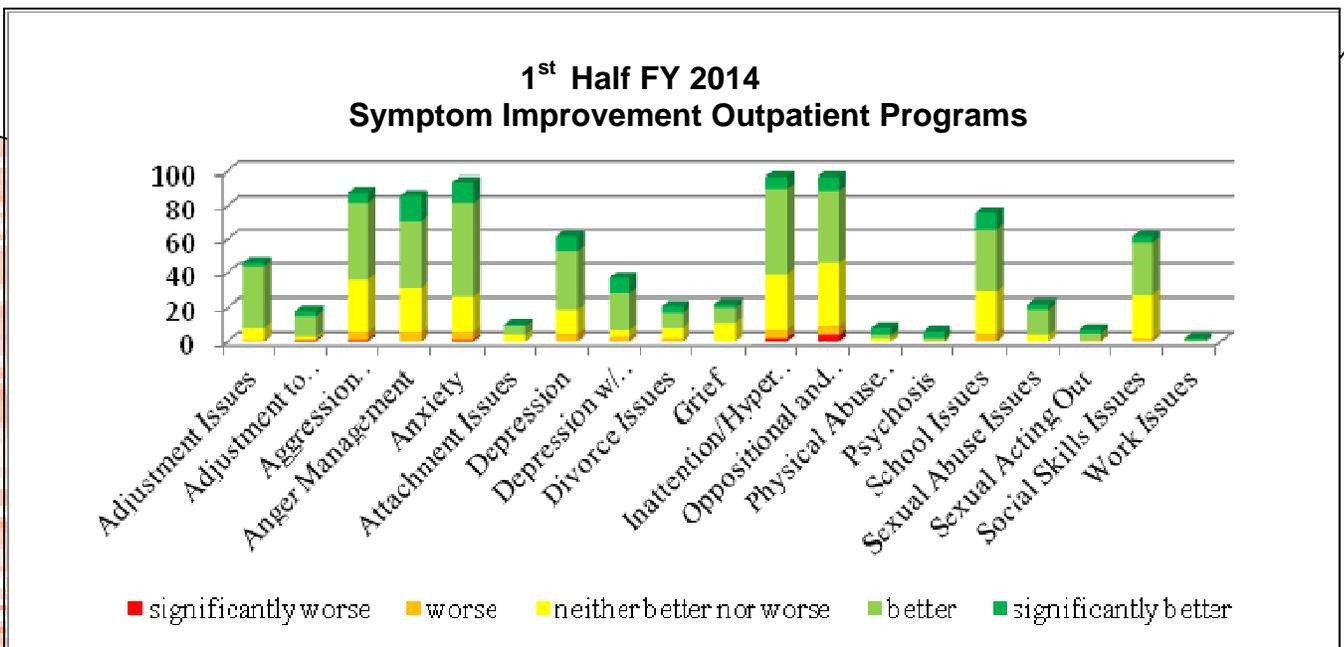
83% of parents from all programs (therapeutic support, counseling, juvenile court home based and group) combined report “somewhat” to “complete” improvement in their child’s identified behavioral difficulty.

- Reduced number of tantrums/physically acting out
- Increased positive social interactions
- Improved compliance with adults
- Reduced anxiety
- Reduced number of school behavior problems

“My child has shown great improvement at school and home.”

81% of parents/guardians of active clients surveyed reported the services are effective for their child with a rating of 8-10 on a 10 point scale.

79% of parents with children enrolled in Partial Hospitalization reported their child’s identified symptom (s) have improved since the last survey.



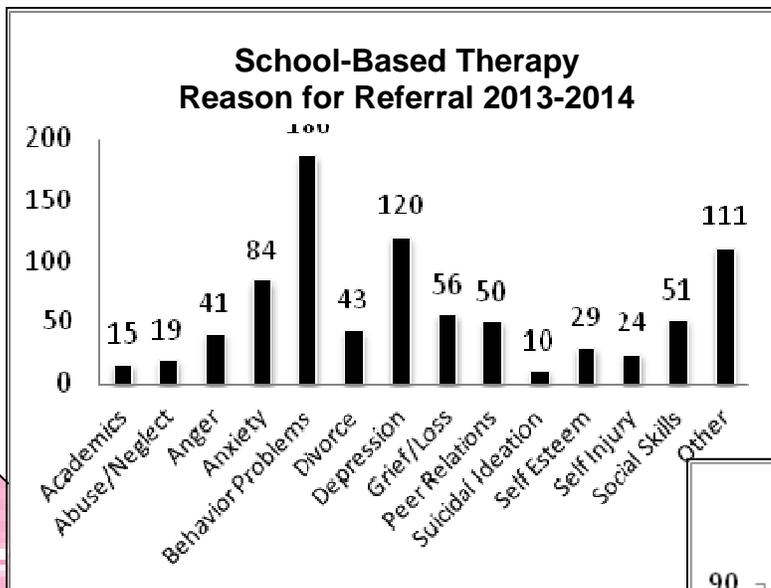
School-Based Mental Health

School-Based services are designed to promote positive mental health, provide early identification of psychological and social problems to reduce non-cognitive barriers to learning, and reduce the risk factors associated with school failure for grades Kindergarten through 12th grade. Prevention Services provide students with short-term support and interventions while CPST services are more intensive, goal oriented and individualized services for each person served. Behavioral indicators and additional service outcomes are from the 2013-2014 Fiscal Year.

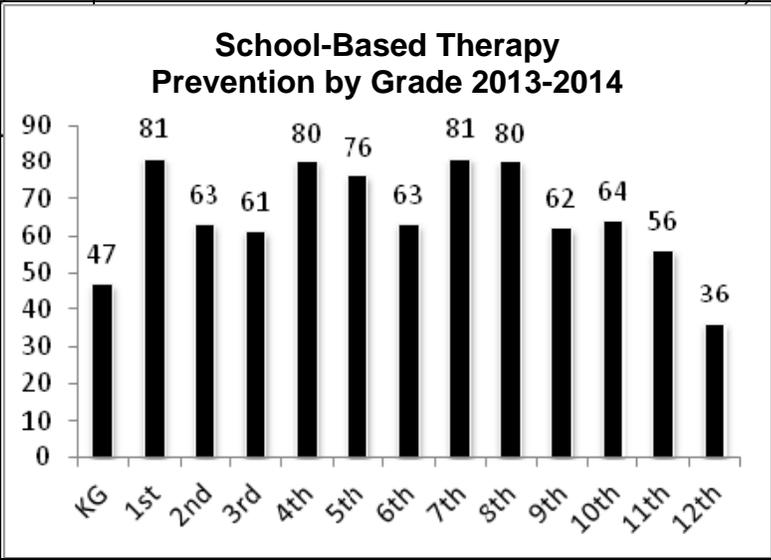
A total of **804** students were served in school-based prevention and consultation services during the 2013-2014 school year. Many students were referred for Community Psychiatric Supportive Treatment Services (CPST) and School Based Therapy if additional services were warranted.

According to school staff, **96%** of those who were surveyed agree or strongly agree that services begin in a timely manner. **88%** of the students referred for school based mental health prevention services are served within 5 days of the referral.

Per staff reports, a **49%** reduction in severity of problem was reported. Per student report, a **59%** reduction in severity of problems was reported.



“School based mental health services allow students to receive the help they need as soon as possible, especially those without transportation or unstable home life.”
 -Teacher, Amelia Middle School

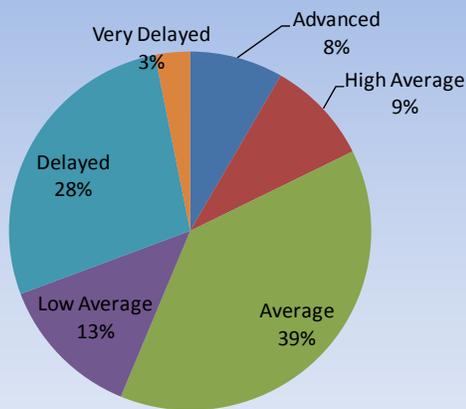


Early Learning

In 2013-14 we had 501 preschool children and 452 families enrolled in Head Start and 244 children 0-3 and 181 families enrolled in the Early Head Start program. Our average monthly attendance was 85% for Head Start and 82% for Early Head Start for our center-based programs. Children birth to eight enter Child Focus Early Learning Programs with a wide range of skills and abilities. Some are well on their way to kindergarten readiness, while others are missing many of the key fundamental skills they will need to succeed in school and later in life. Child Focus uses a variety of screening tools and assessments to determine each child's developmental level, strengths, and areas for improvement.

School Readiness is the primary goal of the Child Focus Head Start program. Children enrolled in our center-based and home-based programs participate in educational learning opportunities designed to equip them with the skills they will need to succeed in Kindergarten, including phonological awareness, language and literacy, math and reasoning and social/emotional development. **On the Phonological Awareness Literacy screen**, the year end average scores exceeded the target scores for every subtest. Other 2013-14 school readiness goals include:

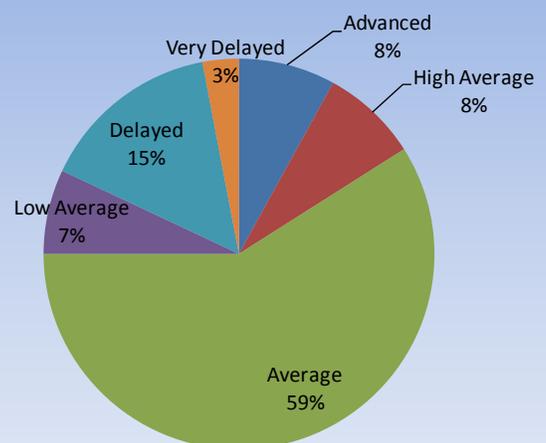
Preliminary Bracken Descriptive Categories 2013-14



Based on Bracken School Readiness scores, 82% of children were prepared for a positive start in Kindergarten at the Head Start year end. At the beginning of that year, only 69% of these children were on track for a successful Kindergarten entry.

Ordering and sorting are pre-math skills that our Head Start children struggle with. Through intentional teaching and attention to these skills in the classroom, our program allowed children to double their average scores in sorting and quadruple the average scores in ordering from pre to post test.

Year End Bracken Results 2013-14

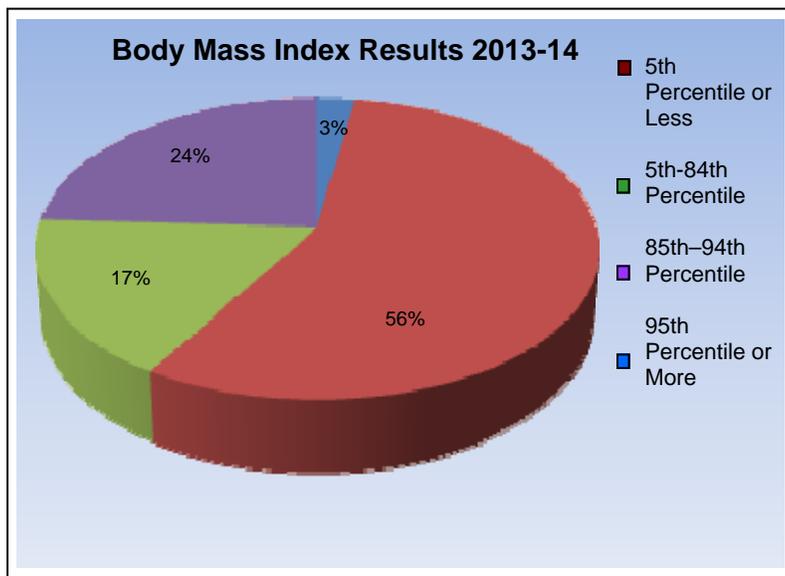


School Readiness for Older Toddlers (25 to 36 months)

Results for preparing our older toddlers for a successful preschool experience in 2013-14 include:

- 91% of older toddlers demonstrate Social Emotional skills needed to be successful in preschool
- 83% of older toddlers demonstrate Early Language and Literacy skills needed to be successful in preschool
- 87% of older toddlers demonstrate Cognitive and Early Math skills needed to be successful in preschool
- 95% of older toddlers demonstrate Gross Motor and Fine Motor skills needed to be successful in preschool

In 2013, there were 1,710 children under 5 living in poverty. Due to funding, Child Focus is serving less than 30% of the eligible children have the opportunity to participate in Head Start and Early Head Start!



Health Screenings are completed for all children enrolled. When children do not pass screenings, parents are assisted to access further evaluation and treatment. As a result, children receive treatment for vision and hearing deficits, low iron levels, or other health concerns that may likely impede a child's ability to learn. In 2013-14, 94% of Head Start and 89% of Early Head Start children received a medical exam and 83% of Head Start and 78% of Early Head Start children received a dental exam. The percent of children with special needs for Head Start was 8% and 19 for children in Early Head Start.

Childhood Obesity has become an important priority for Child Focus. We have been concerned with the high number of children considered overweight or obese based on Body Mass Index (BMI) and are working with parents and the community to create positive change.

Early childhood obesity continues to be a concern for our program. Promoting physical development, proper nutrition and health is an important part of our work with children. While daily programming incorporates best practices for children in these areas, we realize we must promote healthy habits at home. **Families CAN (Choose Activity and Nutrition)** is a 3 session series that provides parents with children that are 85th percentile and higher with the knowledge, strategies, and tools necessary to make positive lifestyle changes at home.

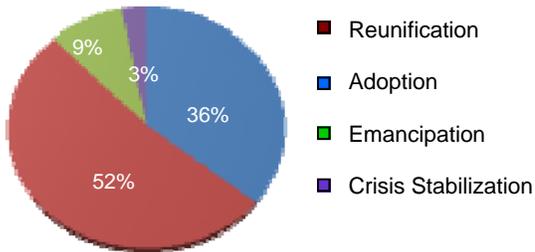
Family Support is provided to support families in their children's growth and development. Families participated in parenting trainings, family events, parent-teacher conferences and home visits. In 2013-14, 633 Early Head Start and Head Start families were enrolled and 547 or 86% received Family Support services. The top three services provided include:

- 83% received parenting education
- 26% received health education
- 11% received crisis intervention

Out of Home Care

Out of Home Care Programs at Child Focus, Inc. serve many of the community's most vulnerable children and families. Programs are designed to promote healthy child development, safety and family stability. Services provided include, Traditional and Therapeutic Foster Care for children ages birth to young adulthood, Family Stability for children birth to 12 and their families and Life Skills Prep for young adults ages 15 and older.

2013-2014 Foster Care Placements by County



Foster Care

From January 1, 2014 through June 30, 2014, a total of 55 children received foster care placement services with Child Focus, Inc. Of those children:

- 100% of children placed in Child Focus, Inc. foster homes were free from substantiated child abuse and neglect
- 60% were female; 40% male
- 56% were sibling group placements
- Age of children ranged from newborn to 18 years with a mean age 7.75 years
- Length of placement stay averaged 16.9 months and
- Of the children discharged during the review period, 36% were adopted; 52% were reunified with biological family, 9% emancipated; 3% disrupted to a crisis stabilization.

Family Stability

In FY 14, 62 families received Family Stability Services representing care to a total of 79 adults and 116 children; the average length of service was 20 weeks.

100% of parents improved in core parenting beliefs, values and child rearing practices and evidenced increases in concrete resources and supports resulting in a reduced risk of child abuse and neglect.

Life Skills Prep

Life Skills Prep self-sufficiency program is targeted at young adults and prepares them for the transition to independence. In FY 14, 20 youth participated in the Life Skills Prep Program.

100% of program youth evidenced improvement in Life Skill core competencies. Youth evidenced the practical use of job seeking and maintenance skills as well as the ability to develop a personal budget and track income and expenses.



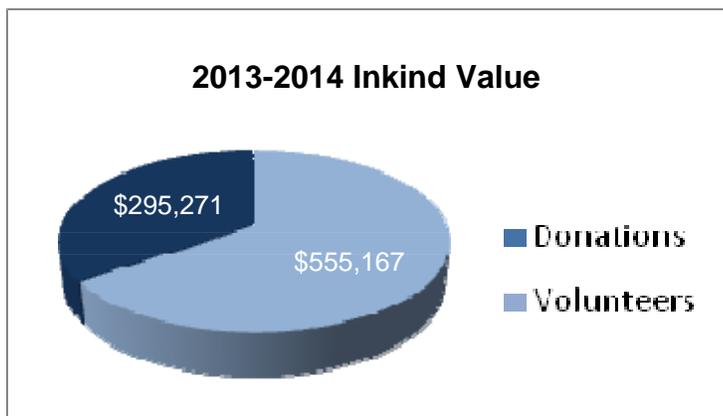
Community Partners

Community volunteers played a vital role in supporting Head Start children and families. Companies like **Liberty Mutual, United Way of Greater Cincinnati, Park National Bank, PNC Bank, and The Clermont County Public Library** have donated their time, staff and money to provide valuable learning and experiential activities for children and families.

Child Focus would also like to thank **Kroger, Channel 9** and all community supporters for the **Channel 9 Toy Drive at Kroger Eastgate!** Special thanks also goes to **Sharefax, Kroger, PPG, TQL, LSR Law Firm, Newtonsville United Methodist Church, Mt. Moriah, Alliance Data, Macy's, GfK Custom Research, LLC, Village of Amelia, Star One Realtors, Lovins Insurance, Dr. Sharon Phillips, Rotary Club, TalMed, ADP,** Child Focus staff, volunteers, board members and other generous supporters for helping sponsor all 100 Giving Tree families with 245 children and youth ages birth to 18! With their help we were able to provide each family with grocery and gas gift cards, cleaning supplies, coats, clothing, shoes/boots, hats, gloves, toys and books!

Family Engagement & Volunteers

As “the child’s first teachers” parents are important in fostering school readiness. Establishing strong partnerships with families and communicating effectively with parents about their child’s education is a fundamental goal for Head Start. Child Focus’ family engagement efforts include the involvement of parents in planning and organizing family events, overseeing program operations and assisting with program planning efforts. Families and others in our community participated in home-based and centered based Head Start and Early Head Start program activities and supported the program as volunteers, advocates and Policy Council members. Donations reflected below include the financial value of inkind donations and volunteer hours.



In 2013-2014, 816 individuals volunteered 29,779 hours. Of those volunteers, 668 were Head Start/Early Head Start parents and 148 were community volunteers.

Financials

The final, agency-wide audit report for Fiscal Year ending June 30, 2014 was conducted in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained the Government Auditing Standards, issued by the Controller General of the United States; and OMB Circular A-133. The audit did not contain any non-compliances, any questioned costs, any instances of non-compliance with any funding sources, or reveal any material weaknesses in the agency's internal control system. Based on information gathered during the most recent Federal Review conducted December 2013, it was determined that the Child Focus Head Start and Early Head Start programs were in compliance with all applicable Head Start Performance standards, laws, regulations and policy requirements. Accordingly no action was required.

Statement of Activities Year Ended June 30, 2014

	<u>Total</u>
Support:	
Federal grants	3,097,004
State Subsidies	1,623,723
Title XIX and other federal funds	3,079,903
School district contracts	601,087
Therapeutic Foster Care Funds	1,050,049
Early Head Start	1,226,701
In-Kind program revenue	299,777
United Way	310,103
Contributions	<u>89,087</u>
	11,377,434
Revenue:	
Day Care funds	453,112
Fees:	
Self Pay	77,210
Agency	133,143
Miscellaneous income	92,189
Special events less expenses of \$4,939	6,371
Child/Adult Care Food Program reimbursement	205,950
Homebase intervention	225,673
Ohio Children's Trust Fund	67,502
Investment income	27,298
Training	41,823
Insurance fees	236,181
Rental Income	53,974
Unrealized gain on investment	102,515
Release from restrictions	-
Total Support and Revenue	13,100,375
Expenses:	
Program services	10,974,443
Management and general	1,964,888
Fundraising	<u>14,465</u>
Total Expenses	
Change in net assets	146,579
Net Assets, beginning of year	7,154,098
Net Assets, end of year	<u>7,300,677</u>

Agency-Wide Revenue as of 6/30/14

Public	10,951,919
Private	2,148,456
Total	13,100,375

Agency-Wide Expenses & Budget as of 6/30/14

	Actual	Budget
Wages	7,357,675	8,130,489
Benefits	2,030,075	2,570,147
Program	1,379,631	1,370,129
Building/Equip	878,090	1,302,402
Contract/Consultants	454,684	496,510
Travel/Training	294,605	315,990
Acct/Legal/Recruit/ Other	289,018	267,230
Misc	270,018	274,950
Total	12,953,796	14,727,847

The **Mission** of Child Focus, Inc.
is to join with communities
in strengthening families
and improving the quality of life
for children.



Child Focus, Inc.
Making THE Difference!
www.child-focus.org

